

Fairness

Honesty

Enthusiastic



The Rural Review

Respect

Pride

Achievements

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Dear Parents/Guardians,

As we face uncertain times in Australia with regards to the Corona virus we ask that all parents and students use common sense and remain safe and healthy. We have all been asked to limit our risk of contracting the disease by distancing ourselves where possible from others. Our school will take every measure possible to ensure safety of all and so for the remainder of the term I will be enforcing **no visitors** into our school unless approved through the principal's authorization. Visitors will include parents, professional therapists such as speech therapists and visiting teachers. Parents will be allowed to drive into the car park to drop off children but we ask you not to walk into the school grounds. If you need to speak to a teacher or visit the office, please ring, email or send a note via Dojo.

As you would be most likely aware, Friday and Tuesday the 14th of April (the 1st day of Term 2) have been declared Pupil Free Days. These days will be used by all staff to prepare for distant education. In preparation for this historic, and exciting time we are asking all parents to complete the necessary permission forms for computer programs such as Google Classroom and Dojo, so that children can have access to learning at home. This week we will be trailing applications such as Google Classroom. It is an exciting time ahead as we are trailblazing a new and engaging way of learning for our 21st century learners. For many, you may need to be prepared to let our children lead the way in this new era of learning. Be prepared to learn along the way with your children. It is a new journey that staff, students and parents will make together.

Be assured that I will continue to keep you up to date via newsletters, Facebook and texts, with the latest news and instructions that we need to implement.

Lost Property

Lost property is overflowing again and I will hand out all labelled items to children. Can all parents check to see if your child has brought the correct uniform home. Children easily and unintentionally pick up and pack the wrong jumper or jacket into their bags.

Easter Egg Raffle—donations wanted

Tradition always sees the famous Student Representative Council - Easter Egg Raffle being held at our end of term assembly. Money raised from this raffle is given to the Royal Children's Hospital Good Friday Appeal.



We are seeking donations

for our raffle. For example a stuffed bunny, Easter colouring book or some Easter eggs. At present our raffle is looking a little sad. Please send your donations to your child's classroom **by WEDNESDAY.**

Raffle tickets are being sold for **50c a ticket** or **3 for a \$1 at the school canteen everyday.** Primary school children and younger brothers and sister are allowed to buy tickets. All proceeds will go to the Royal Children's Hospital.



Thank you

- To Blair Dellelijn for unblocking and repairing the pipes to the water trough beside the Art room and for trimming the bottle brush bushes outside the shedatorium.
- The parents who conducted the head lice check on Tuesday.

Thanking you for your ongoing support,
Moira Ross

Stories from the Prep classroom

Snow White and her cats are at the beach. One of Snow Whites cats ate something green and it turned green. Snow white gave her cat something brown to eat and it turned back to brown.

Luka Vassallo

The Cheeter, Oskar, Blake, Hudson and Mum were in the forest. The Crocodile is trying to eat them. Cheeter and Bird were outside and they found a snake. They ran away from it.

Oskar Douglas

Kayde was with his brother in the forest. They were picking some apples together and a zombie came out to eat them. We said to the zombie "let's be friends" so we became friends.

Kayde Rowley

Isabella and Zara are at their house. The big bad wolf came to get Isabella and Zara. Isabella hit the wolf in the head with a fry pan. Isabella Klahn -

A boy and a mum are smelling flowers outside of the house.

Mum got trapped in the garden. Someone lifeted the trap up and mum got out. Patrick Welsh

Penelope was with her mum at their beach house. A crocodile came out of the ocean to eat them. They fed the crocodile some fish. He went back into the ocean. Willow Mallard

Blake was in the forest with a monster. The crocodile monster tried to eat my brother and I. I have the crocodile some fish.

Blake Aitken

3 pigs and the wolf are at their homes.

The wolf tried to eat the pigs.

The 3 pigs ran somewhere to hide. Christian Bryant

Little red riding hood was with her family at their house.

The big bad wolf tried to get little red riding hood and turn her puppy into a stick insect.

Red riding hood gave the wolf some meat. He liked the meat better and became friends. Lachlan Simcocks

A monster and Jackson were at the school.

The monster was chasing me around the school.

The monster tripped and fell and I ran away. Jackson Sheen

Zara was picking fruit in the forest when saw a witch.

The witch and her zombie friend tried to chase Zara.

Zara ran all the way home and told her mum. Zara Klahn

A girl is in the forest with a zombie and the wolf.

The girl is running away from the zombie and the wolf.

The girl threw rocks at them and she got away. Seth Ansell

A girl is picking an apple from the trees in the forest.

Lilly could not reach any of the apples.

Lilly's arms got bigger and she picked the apples from the tree.

Talisa Sinclair

There were 3 little pigs in the forest when they saw the bad wolf.

The bad wolf tried to blow their houses down.

The 3 pigs built a brick house so the big bad wolf didn't blow it down. Hudson Doulas

Lilly is walking in the forest with her sister Chelsea. Lilly lost her sister in the forest. When Lilly was asleep the man who took care of her sister came to protect Lilly as well. Kendall Matautia

William and his family are outside their house. Then it started to rain and everyone got wet. We got on a boat because it started to flood. William Lamberton

Science Fair

Explosions, experiments, measuring and planting germination- it was all happening here last week. The annual science fair at Coimadai Primary school continued to blow people's minds. From inside classrooms to the basketball court, Amphitheatre and school grounds - it was proven scientifically to be an extraordinary and memorable event.

Science Fair is a day where anybody can come and have a great experience. Basically all the students come up with different experiments. The day doesn't happen overnight. We spent days preparing for the fair, the planning behind the scenes is huge. Lots of research and practice was done over a few weeks. All our hard work paid off as everything worked out and came together on the day.

There were diorama, fizzle balloons and a variety of chemical reactions/explosions for all to see.

The junior part of our school lead us into the water cycle. With their creative dioramas those preps showed us that they really know their stuff.

We went to the Grade 1 / 2 class for human body measurements. We learnt about weird and wacky body facts. Next, we went over to the shedatorium to learn about germination. At the basketball court people participated in loop the loop experiments and Coke/Mentos explosions.

We felt anxiously hungry while being excited and nervous when presenting our projects. We felt supported standing there with our class mates by our sides while doing our presentations.

It was a great day for all.

We made the impossible possible!

By Grade 4/5/6 students

Safety tips for parents and carers of primary school students from the Alannah and Madeline Foundation.

When sharing photos and information online these are 5 tips from The Alannah and Madeline Foundation (eSmart Child Protection Foundation) to help ensure our kids grow with the knowledge that will keep them safe now and into the future.

1. Show your children what respect looks like:

- If you want to take pictures or videos of your children, ask them if it's OK first.
- Explain why you want to do it – e.g. "I'm so proud of you riding your first scooter, I want to take a video and send it to Grandpa".
- Let your children pick the pictures or videos they like best.
- Don't post or share videos or pictures of your children if they don't want you to.
- If your children ask you to take down their pictures or videos, take them down – even if they originally agreed it was OK to post them.

2. Protect your children's privacy:

- Share pictures and videos of your children only with people you know and trust – e.g. via email, text or closed family messaging channels.
- Avoid posting photos or videos that might identify where your child lives or goes to school.
- Remember that pictures and videos posted online may never disappear completely, even if you delete them, as they may have been copied or shared by other people.

3. Talk with your children about what's safe and respectful and what's not:

- Explain that we must always get the other person's permission before we take their picture or share it with others.
- Praise your children for doing the right thing – e.g. "I was very pleased that you stopped and asked Layla's permission before you took her photo".
- Be clear about which images are safe to share, and which are not – e.g. "It's OK to share pictures of our new kitten, but I don't want you to share any pictures of yourself without asking me first".
- Explain that if your child sends a picture or video to one person, other people might end up seeing it.
- Explain that children shouldn't share pictures or videos of people with their clothes off or people kissing or touching each other, and that they should tell you at once if anyone sends them a picture like this.
- Caution your children to tell you at once if someone asks them to send a picture that makes them uncomfortable, if someone they haven't met in real life asks for their picture, or if someone asks them to take a picture and keep it a secret.
- Encourage your children to keep talking to you about what they're doing online, what pictures they are seeing and sharing, and how it makes them feel.

4. Encourage empathy for others:

- Explain that we must always think about the other person before we take and share their picture.
- Encourage your children to think about how pictures and videos affect other people – e.g. 'How would you feel if someone posted an embarrassing video of you on YouTube?'
- Explain that we should never share pictures or videos that make someone else feel sad, embarrassed, angry or scared. If someone is upset about us taking a picture or video of them, we delete it and say sorry.

5. Think about what behaviour you're modelling:

- Do your children hear you making comments about how other people look in their posts or videos? Are your comments nice or derogatory?
- Do your children see you taking funny photos or videos of other people as a joke? Do you check that the other person feels OK about it and respect their wishes if they tell you not to?

If you have any questions or wish to build our skills and knowledge about online safety then check out [Dolly's Dream Parent Hub](#), [Raising Children Network](#) and the [Office of the eSafety Commissioner](#).