

Fairness

Honesty

Enthusiastic

Respect

Pride

Achievements



The Rural Review

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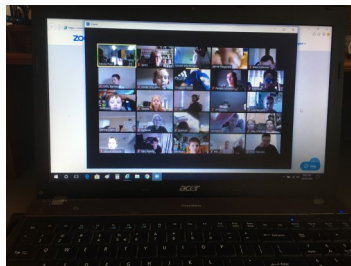
Dear Parents/Guardians,

Congratulations to all the students, parents and teachers for the great start to our new style of learning. What an amazing week we have had. From all accounts the majority of people were able to access their on line learning with little or no hiccups. This was much better than expected. Thank you for your patience and support. The positive vibes the teachers are receiving is great. It really has been wonderful to see and reconnect with all our happy students. Education for Term 2 is called remote and flexible learning. I stress the word flexible as it will be different for every family. What may work for one week may not be as effective the next week. All teachers are available for help and advice. For students finding it hard to settle down and work, try wearing your school shirt / jumper when completing school work. This may help you concentrate more as it will remind you of school and our expectations. Try and keep a regular routine each day so that everyone knows what is expected of them at each point of time during the day. We are expecting students to conduct themselves and behave the same way they do at home as they do at school. The standard of work should also be the same.

I am asking parents to give me feed back. What has worked for you, what is not working for you. We need to continue sharing ideas and advice so that all students can access learning opportunities at home.

Monday's assembly

It was lovely to see so many faces on the screen today. Tips for next week—each family connects in once and siblings share the screen. If there is more than one device in the room, the noise feed back is annoying for others.



Internet Dongles Today I received word from the Department that they are beginning the distribution of internet dongles. Priority is being given to bush-fire effected areas, VCE/VCAL students and then vulnerable families. I will let those families who applied for the DET dongles when they arrive.

School Happenings:

Not much happened at school this week. Willow and I had a very quiet few days here. Just like everyone else



we have been connecting online and enjoying the new way of learning.



Happy Birthday to the following people who will have a birthday this week: Matilda and James S.

We hope you both have a wonderful day.

Mrs Sundqvist was very busy over the holidays creating an art webpage for all students to use.

Add the link to your favourites.

This is a closed site so please do not share web address with others.

<https://lmawhinney6.wixsite.com/cpsart>

Please be advised that school banking has been stopped. Students can still continue their banking by taking their passports and money to their local banks.

If you have any news, photos of art work, stories written or work completed which you would like to share with our community please let me know and I can include it in the weekly newsletter.

Thanking you in advance for your patience as we work together on line,

Moira Ross

Being online at home: tips for parents/carers

Privacy

When supporting your child's education at home, keep their privacy in mind, and help them establish and maintain good privacy practices. Privacy is about protecting your child's identity. This may be their name, age, email, home address or password. It can also be more sensitive information, such as their health, wellbeing or family circumstances.

Read the [Schools' Privacy Policy](#) to understand how schools handle your child's information, and apply similar principles at home. You can request a copy of your school's privacy policy from your school.

[Here are some practical tips to help you and your child maintain good privacy practices:](#)

Ensure your child's **passwords** to any systems they access are secure. Do not have them written down near the computer or device or save them in a document that can be accessed by others.

If your child is using a shared computer or device at home (e.g. a household computer or tablet), ensure that they **log out of all school systems** at the end of each session or day.

Your child may sometimes need to share **sensitive information** with school staff—for example, about their health or wellbeing. Make sure they can do so without being disturbed, and any sensitive documents they create or share are stored somewhere secure, such as a password-protected folder.

Your school will advise what **collaboration platforms or applications** your child may be asked to use to support learning from home. This will include advice on how to set them up to ensure your child's safety and privacy. It is very important that you follow your school's guidance. This will help ensure that the strongest privacy protections are in place at home.

If your school is using **video conferencing**, ensure your child understands how the software works. If possible, your child should participate in videoconferencing in an open place within your home, rather than alone in a private space such as in their bedroom.

Be cautious about downloading **educational software** except what your school has recommended:

If software requires your child's personal information to be entered, make sure you read the company's privacy policy first to find out how that information is stored, and who it is shared with. If you're unsure, **check with your school**.

Be wary of companies and products that:

don't have a privacy policy

ask for more detailed personal information than seems necessary in order to use their product

share user information with third parties for marketing purposes

store your child's information in countries whose privacy legislation is substantially different to Australia's.

Safety

When using Department or school provided equipment, including dongles, devices and laptops, please ensure that these are used for educational purposes only, to help ensure your child's safety and security.

Protecting your child and supporting them to stay safe online is a priority for parents and carers. The [National eSafety Commissioner](#) has developed a range of resources to support parents and carers to ensure their child's safety and privacy online, including:

[parent webinars](#), tips on [how to report cyberbullying](#) and [online safety kit for parents and carers](#).

Security

Make sure you have anti-virus software installed on your computers or devices at home and this software is up to date.

Download and install any updates for other software on your computers or devices at home. These updates often include 'patches' that fix security vulnerabilities and other bugs.

When online, ensure that any links you or your child click on are genuine. 'Phishing' is when someone sends you a link that looks ok, but is actually sending you somewhere dangerous or inappropriate. These links may look like they come from your school, a software provider, the bank, the government or from apps your child uses. More tips can be found on the [ScamWatch website](#) or from the [eSafety Commissioner](#) website.