This list of words are to learn to spell

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|  PARLIAMENT WEEK 4 |
| Words to LearnLook,say & cover | Day 1Write & check | Day 2Write & check | Day 3Write & check | Day 4Write & check | Day 5Write & check |
| **unconstitutional** |  |  |  |  |  |
| **unicameral** |  |  |  |  |  |
| **territory** |  |  |  |  |  |
| **Treasurer** |  |  |  |  |  |
| **scrutinise** |  |  |  |  |  |
| **suffrage** |  |  |  |  |  |
| **redistribution** |  |  |  |  |  |
| **referendum** |  |  |  |  |  |
| **regulation** |  |  |  |  |  |
| **representative** |  |  |  |  |  |

BONUS QUESTION

What is a **whip? ( in relation to Parliament)**

Put the following spelling words into sentences:

* write the meaning
* write the word in a complex sentence to show you know the meaning of the word.

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| **unicameral** |  |
| **second reading** |  |
| **Serjeant-at-Arms** |  |

Dictation

The furnishings and carpet in the House of Representatives are green. This reflects our historical ties with the British Parliament where the House of Commons is green. To add an Australian flavour, soft shades of grey-green are used in the House of Representatives. These represent the leaves of Australian native plants such as eucalypts.

The seats in the House of Representatives are arranged in rows that form a U-shape, with the Speaker sitting at the open end of the U-shape. Government members sit to the right of the Speaker and opposition members sit to the left. Minor party and Independent members sit in the central curved part of the U-shape.